|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Participation | Group member  participated fully  and was always on  task in class. | Group member  participated most  of the time and  was on task most  of the time. | Group member  participated but  wasted time  regularly or was  rarely on task. | Group member  did not  participate,  and/or wasted time. |
| Leadership | Group member  assumed  leadership in an  appropriate way  by helping the group stay on track, encouraging group  participation,  posing solutions to problems, and having a positive attitude. | Group member  sometimes  assumed  leadership in an  appropriate way. | Group member  usually allowed  others to assume  leadership or  often dominated  the group. | Group member  did not assume  leadership or  assumed it in a  nonproductive  manner. |
| Listening | Group member  listened carefully to  others’ ideas. | Group member  usually listened  to others’ ideas. | Group member  sometimes did  not listen to  others’ ideas. | Group member  did not listen to  others and often  interrupted them. |
| Feedback | Group member  offered detailed,  constructive  feedback when  appropriate. | Group member  offered  constructive  feedback when  appropriate. | Group member  occasionally  offered  constructive  feedback, but  sometimes the  comments were  inappropriate or  not useful. | Group member  did not offer  constructive or  useful feedback. |
| Cooperation | Group member  treated others  respectfully and  shared the  workload fairly. | Group member  usually treated  others  respectfully and  shared the  workload fairly. | Group member  sometimes  treated others  disrespectfully or  did not share the  workload fairly. | Group member  often treated  others  disrespectfully or  did not share the  workload fairly. |
| Time  Management | Group member  completed  assigned tasks on  time. | Group member  usually  completed  assigned tasks  on time and did  not hold up  progress on the  projects because  of incomplete  work. | Group member  often did not  complete  assigned tasks  on time, and held  up completion of  project work. | Group member  did not complete  most of the  assigned tasks  on time and often  forced the group  to make last minute  adjustments to  accommodate  missing work. |

Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Identify your selected genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assign a score of 1- 4, with 4 being the highest, to each group member for each category, then add the points and mark in Total Score. Include your own name in the list.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Student Name:  (Include your own) | Participation  1 - 4 | Leadership  1- 4 | Listening  1- 4 | Feedback  1 - 4 | Cooperation  1 - 4 | Time Mgmt  1 - 4 | Total Score (out of 24 possible points) |
|  |  |  |  |  |  |  |  |
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**Self-Assessment:**

1. Are you proud of the work you submitted? If you were doing this project again, what would you do differently to improve your work AND the finished product? Explain
2. Were the behaviors of any of your team members particularly valuable or detrimental to the team? Explain.

1. How do you suggest that we improve this project in the future?
2. Based on what you know to be the expectations for this assignment, what grade (1 – 100, in increments of 10) would you assign to yourself for this project if you were responsible for scoring? Justify your choice.

Assessment of Written Portion

4 = Excellent 3= Sufficient 2 = Adequate 1= Needs Improvement

Written Materials Assessment:

**A title page** containing the title of the play (it should be some derivative of *Romeo and Juliet*) and identification of your chosen genre. Be creative with this piece; it provides my first impression of you and your group. Don’t be silly; be creative!

Assessment: \_\_\_\_\_\_\_\_\_\_\_\_

Include brief explanation of **group members’ assignments**. How did you share the workload, and who worked on which elements of the project?

Assessment: \_\_\_\_\_\_\_\_\_\_\_\_

**Written material:**

(Choose ONE of the following. EVERYTHING must be neat and all writing must be typed and in MLA format where appropriate)

Script – line by line dialogue

Playbill - a 4-6 page booklet that includes cover art, 1-2 paragraph summary of your story, list of cast members and their “biographies,” and anything else that would typically appear in a Playbill (list of “donors,” ads, etc. Be creative!)

Storyboard - your story in pictures, with captions drawn from your dialogue

Assessment: \_\_\_\_\_\_\_\_\_\_\_\_