Name of Student & Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Character / Title of Speech: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Speech (circle one):

Eulogy Award Acceptance Speech Toast

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Content*** | 5 | 4 | 3 | 2 | 1 |
| The **purpose** of the speech is clear  |  |  |  |  |  |
| The speech has been **organized** with supporting details to tell a story |  |  |  |  |  |
| The speech includes **anecdotes** and **examples** that clarify the **speaker’s** **position** |  |  |  |  |  |
| The speech has a **reasonable** and **effective** conclusion |  |  |  |  |  |
| ***Delivery*** |  |  |  |  |  |
| Speaker **speaks** **clearly** with appropriate vocabulary and information |  |  |  |  |  |
| Speaker uses **tone**, **speed**, and **volume** as tools |  |  |  |  |  |
| Speaker **appears** **comfortable** with audience |  |  |  |  |  |
| Speaker has **evidently** **rehearsed** **speech** and is not reading directly from their paper |  |  |  |  |  |